

Much attention has been devoted to the 9 out of 19 children with autism who reached “best outcome” in the original study (normal IQ, regular education without support services, diagnosis of Autism removed).



While this is understandable, and remains the goal of our intervention, we should not forget that there are other children who

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make great gains. While they may not reach all criteria for “best outcome,” their quality of life is greatly improved from what they learn.

Each child’s individual progress is a cause for celebration. Quality of life is not measured through the number of skills a child possesses or the amount of information learned, but rather through more intangible benchmarks such as communicating effectively, participating in family life, making friends, being independent, and being happy.

The Lovaas Institute believes in an intervention that unites therapy time and real life experiences from the beginning. Of primary importance to this connection is the involvement of the parents.

**We empower parents to take an active role in therapy and expand upon their child's learning throughout the day.**

Parents learn to view everyday events as an opportunity for learning in a fun way. Parents become proficient at breaking down skills into smaller components, reinforcing often, and taking advantage of naturally occurring opportunities to make their child successful and independent in daily life.



# Working together with parents and teachers to provide competent intervention for lifelong learning...

We provide a competent, qualified behavior consultant, under the supervision and support of the Lovaas Institute, to provide personal guidance and ongoing training from beginning to end of the intervention...

**...because it's not the programs, but the problem solving ability of the team that makes the difference.**

We play with a child, see what he likes, and introduce him to new reinforcers...

**...because every child is a unique person with a unique personality and interests.**

We focus on generalizing skills into the natural environment...

**...because what is done in one room with one person is not as important as what one does in daily life.**



**We at the Lovaas Institute believe in the importance of the family.**

We wholeheartedly support the family by providing ideas and help with integrating a child's newly learned skills into everyday life.

Through our work we attempt to show parents that applied behavior analysis (ABA) is more than a program; it's also a philosophy and a way of life.

We maximize a child's success by breaking down skills, prompting correct responses, and providing abundant reinforcement for socially appropriate behaviors...

**...because a child's willingness to learn is just as important as a child's ability to learn.**

Our goal is a child's rapid acquisition of new skills and learning to learn in the real world...

**...because while autism may not be "curable," it is treatable.**

We focus on language skills such as requesting and labeling...

**...because communication opens up a world of possibilities.**

We focus on play, based on a child's interests...

**...because play is more than a set of skills to learn; it's something to actively enjoy.**

**...because nothing is as important as a child's growth and happiness.**