

# GROUP LEARNING

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## Circle Time

Alternate collecting data every 30 seconds with child then 30 seconds with peer.

### Record each of the following that occur:

Response = any appropriate verbal or nonverbal response in circle time (e.g., answer question, imitate actions, etc.)

Touch = touching another child

Posture = lying on the floor, facing away from teacher

Inattentive = looking away from teacher/activity for more than 10 seconds

*Note: It is possible for none of the above to occur in a given interval.*

Activity										
	1	2	3	4	5	6	7	8	9	
Child	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive
Peer	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive

### Example:

Activity	Calendar				Story					
	1	2	3	4	5	6	7	8	9	
Child	<b>Response</b> Touch Posture Inattentive	<b>Response</b> Touch Posture Inattentive	Response Touch Posture Inattentive	<b>Response</b> Touch Posture Inattentive	Response Touch Posture Inattentive	<b>Response</b> Touch Posture <b>Inattentive</b>	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive
Peer	Response Touch Posture Inattentive	<b>Response</b> Touch Posture Inattentive	<b>Response</b> Touch Posture Inattentive	<b>Response</b> Touch Posture Inattentive	<b>Response</b> Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive	Response Touch Posture Inattentive

Of course, it's possible to look like you're paying attention, while thinking about something else (and vice versa!). So, we also asked up to 3 questions after circle time to measure the child's recall of important information presented in the group.